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Building a Nursing Research Program in a Children's Hospital in One Year!

Session Code C936 2015 ANCC National Magnet Conference ® October 9, 1230-1330

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Objectives

- 1. Describe how research compares to quality improvement and evidence-based practice
- 2. Describe how to make the business case to support nursing research
- 3. Describe 10 key elements required for a hospital-based nursing research program

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Seattle Children's Hospital-Founded in 1907 Free Standing Non Profit Children's Hospital

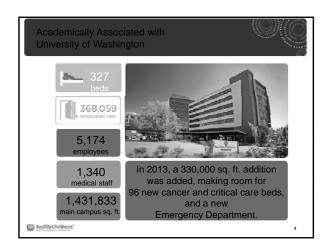
We believe all children have unique needs and should grow up without illness or injury. With the support of the community and through our spirit of inquiry, we will prevent, treat and eliminate pediatric disease.



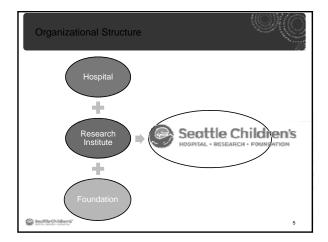
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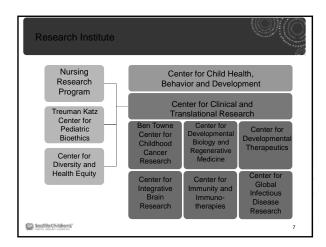




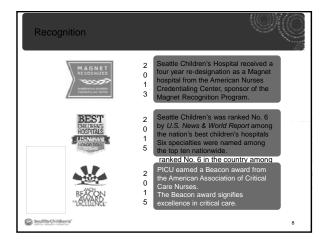




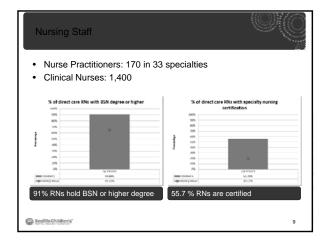












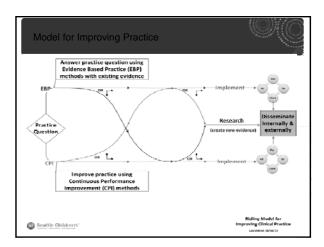


Definitions • Continuous Performance Improvement (CPI) • Using benchmarks to compare and improve performance • Solutions for Patient Safety Collaborative • NDNQI (National Database on Nursing Quality Indicators) • National Organizations • Evidence Based Practice (EBP) • Using a comprehensive and disciplined method to evaluate

- existing evidence to determine best practice
- Research
 - Using rigorous scientific methods to generate new evidence to determine best practice

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- Nurses have participated in research over the years
 Principal investigators on own studies
 - (limited number of individuals)
 - · Principal investigators to meet
 - academic requirementsCaring for patient on study protocols
 - Research nurses supporting studies
 - of others
 - Members of IRB
- There was no formal process or structure to promote and facilitate nursing research

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2010 Nursing Research Proposal (Not Effective for Obtaining Resources) Proposal Outline A. Importance of Nursing Research · Provide best clinical care · Determine best evidence when lack of evidence exist · Improve engagement of professional nurses Magnet standards Hospital Research Strategic Plan B. Connection to Mission/Vision of Hospital C. Infrastructure and Resource Requirements D. Review of Literature

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2014 – Four Years Later!

Senior Leadership Connection Between Nursing Research and 2012-2016 Hospital Strategic Plan Made!

- Find Cures and educate clinicians and researchers 1. Develop new cures through a sustained
- commitment to innovative research. 2. Ensure every child has the opportunity to
- benefit from research. 3. Accelerate discovery, education and sharing of
- our expertise globally.4. Enhance our training of new clinicians and our continuing medical education.

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10 Interventions in One Year (2014)

- 1. Clear leadership accountability
- 2. Align with Hospital and Research Goals Obtain Senior Leadership Support
- 3. Financial Support
- 4. Marketing and Culture
- 5. Mentorship
- 6. Skill Building for Research
- 7. Intramural Grant Mechanism
- 8. Resource Identification and Alignment
- 9. Policies and Processes
- 10. Institutional Review Board and Human Subjects Protection

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1. Clear Leadership Accounta	oility WC
Role Defined	
Prior to 2014	2014
Associate Chief Nurse for Practice	Associate Chief Nurse for Practice and Research
 ~30% of role dedicated to ove Other areas of responsibility: Associate Chief Nurse Re Standards of Practice Oversight Professional Development Quality & Safety	• •
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Nursing Research Steering	Committee	
Committee Structure and Purpos	se	
2014	2015	
Nursing Research Committee	Nursing Research Steering Committee	
Report to Quality Practice Council	Report to Chief Nursing Officer	
Develops strategic plan Identifies resources Promotes collaboration (RNs, Research Institute, MDs, Universities) Mentor nurses to conduct research Identifies funding sources Reviews grant applications Promotes Dissemination Plans Nursing Research Symposium Increases visibility of nursing research		
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Nursing Research Steering	Committee Members
Department	Role
Department of Nursing	Associate Chief Nurse, Practice & Research (Chair)
Inpatient	Clinical Nurse Specialist
Ambulatory	Chief, Clinical Practice
Patient Care Unit (2 positions)	Clinical Nurse
Advanced Practice	Chief, Advanced Practice
Centralized Department (2 positions)	Director & Clinical Nurse
Pediatric Clinical Research Center	Nurse Manager
Clinical and Translational Research	Business Director
University of Washington	Nurse Research Mentor
University of Washington	Nurse Scientist
Seattle Pacific University	Dean



Align with Hospital and Research Goals Obtain Senior Leadership Support Hospital and Research Goals Strategic Plan: 2012-2016 Senior Leadership Support Chief Nursing Officer President of Research Institute Chief Academic Officer (MD)

 Chief Academic Officer (MD)
 S. Key Collaborations in Center for Clinical and Translational Research
 Bonnie Ramsey, MD



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Medical Director
Dedra Schendzielos, MHA Business Director

5 year agreement \$250,000 per year	(2014-201	9)	
Resource	2014 (Year 1)	2015 (Current)	2016
Associate Chief Nurse – Practice & Research	.3 FTE	.3 FTE	0
Nurse Researcher – University of Washington	.25 FTE	.5 FTE	.5 FTE
Administrative Assistant	.2 FTE	.2 FTE	.2 FTE
Intramural Grants (\$10,000)	7 grants	8 grants	9 grants
Nursing Research Symposium	\$5,000	\$5,000	\$5,000
Statistician	\$0	\$0	.25 FTE
Dissemination Grant	0	0	\$5,000
Conference Travel	\$5,000	\$3,000	\$5,000

4. Marketing and Culture

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- Nursing Research Symposium
- Marketing and Communications Department
- Presentations at Research and Hospital Board Meetings
- Develop the "elevator speech"
- Newsletter
- Key Collaborations
 - Research Institute
 - Schools of nursing
 - Nursing leaders
 - Physician researchersFoundation

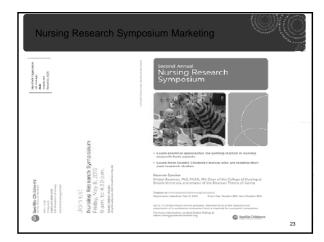


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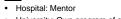


Karen Thomas, PhD, Professor

The Ellery and Kirby Cramer Endowed Professor in Nursing Family and Child Nursing

University of Washington





University: Own program of study

- Lessons Learned Aligned vision between university and hospital
- Right "personality" to support diverse group of nurses with varied skill level simultaneously all in different steps of the research process

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6. Building Research Skills Design, Methods, Data Collection, Analysis, Dissemir

Mentorship

- Annual Nursing Research Symposium
- On-line resources
- Web site ٠

Newsletters

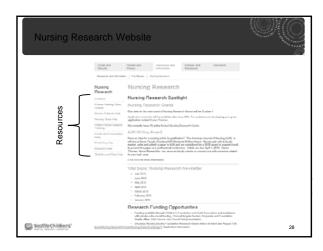




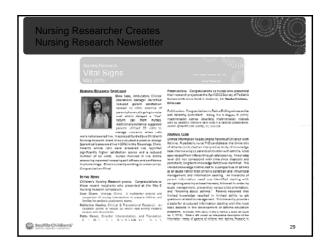
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7. Intramural Grant Mechanism

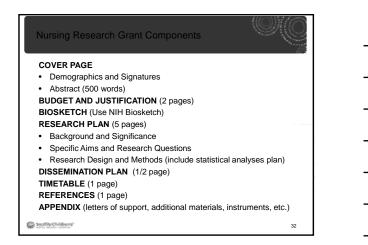
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Creation of the Grant Process

- Developed application templates
- Amount and length (\$10,000 over 2 years)
- Priorities for funding (patient versus nurse research)
- Approval process for application
- Marketing if you build it, will they come?
- Logistics for submission: <u>nursingresearch@seattlechildrens.org</u>
- Grant review process
- Administrative distribution of funds
- Mentorship support, once funded

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Res	search Institute Website	W()
	Nursing Research Program Apply to the Nursing Research Program	
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	Application Completion	
	1. Download and complete the following documents:	
	 Nursing Research Grant Program Overview (PDF) 	
	 Nursing Research Grant Program Application Checklist and instructions (PDF) 	
	 Nursing Research Application Cover Page and Budget Justification (DOCX) 	
	 NULL Elevisetch Twenplate (DOCH) 	
	 Send a draft of your application to Termia Rul, Numing Research Program coordinator, at least 11 business days prio the application deadline. She will assist you in the development of your application and budget. 	rte
	3. To request a biostellistic study design consultation for your application, application must contact Children's Center for Elemendical Statistics at least four weeks in advance of the application deadline.	
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Nursing Research Grant Review Proce	SS		, ((O)
 Conflict of Interest Funding Decision Scoring 			
Nursing Research Review Template (1=Exceller	nt, 2=Good,	3=Marginal)	
Investigator:			
Project title:			
CATEGORY	Strengths	Limitations	Score
Proposal Significance for Seattle Children's Nursing (30%)			
Methods/Approach (20%)			
Innovation (20%)			
PI/Investigators Qualifications & Environmental (20%)			
Plan for Dissemination and Publication (10%)			
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Post Award Support Provided By Nursing Research Mento

- Meet with investigators following award to discuss start-up
- Assist with IRB application
- Liaison with research institute and core services
- · Liaison with statistician
- Monthly grant follow-up check in's
- As needed, meet with grant recipients and their teams
- Assist writing of abstracts for conference presentation and manuscripts for publication •

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Funded Research Grants (2014/2015)	MC MC
A multicenter analysis and comparison of nursing interventions to children and families for pediatric urodynamic exams	prepare
Impact of child life intervention during outpatient cystic fibrosis clip procedure: A pilot study	nic
Improving patient satisfaction and decreasing emergency visits the prompt response by triage nurse	rough
Kids and iron supplements for sleep (KISS)	
An education bundle to reduce ED return rate among pediatric pa with bronchiolitis	tients
Predicting emergency severity index (ESI)level based on pre-arrivinformation	/al
Determining inter-rater reliability of the Cornell Assessment of Per Delirium (CAPD) screening tool among PICU nurses	diatric
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Funded Nursing Research Grants con't (2014/2015)
Impact of translated DC instructions on caregiver knowledge and post- hospitalization care among families with limited English
RN/Resident reciprocal shadowing program
Health literacy and diabetes management outcomes
Assessing child and parent experience of pain and related patient reported outcomes in pediatric hospital inpatients
Accuracy, sensitivity and patient preference of non-invasive thermometers in a pediatric surgical acute care setting
Validation of automatic versus manual blood pressure measurements on children using Philips MP30 monitors
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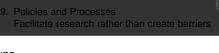
Grant Recipient Principal Investigators Roles Clinical Nurses Educator Clinical Nurse Specialist Managers Director Nurse Practitioner Units Ambulatory clinic Procedure/Exam area Acute care surgical Acute care medical Emergency department

Pediatric intensive care unit

8. Resource Identification and Alignment Library • Access to medical librarians ٠ Perform high quality searches Statistics Provided by research institute • 2 hours "free" consultation Research Staff Support · Research nurses, research associates, psychometrists Business Practices Grant funds management · Grant Support · Identification, write, submit Foundation

· Potential donor pool Sealthe Childrens





IRB

 Nurses as principle investigators · Pre-IRB approvals

Nurses in graduate school

 Can they do their research at place of employment? · Hospital view versus university view

Job Description

- Is research allowed and or expected?
 What about the union?
- Pay practices
- Charging time to grants
 Hourly paid staff versus exempt staff

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Job Description Language

S.M.

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Added to all nurse job descriptions

Innovation and Improvement:

Promotes and participates in scientific inquiry within quality improvement, evidence based practice, and research processes. Open to change and embraces new initiatives in the spirit of improving the quality of patient care and discovering new knowledge. Able to articulate unit-based quality improvement, evidence based practice, and research projects.

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10. IRB and Human Subjects Protection

- IRB added nurses as reviewers to every committee meeting
- IRB Chair provided in-person, pre-conference human subjects protection training for the Inaugural Nursing Research Symposium
 - 36 participants
 - Ongoing training through on-line CITI(Collaborative Institutional Training Initiative)
- · Assistance with IRB processes

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11. Dissemination Support

- Not prioritized as part of "10 Interventions in First Year"
- Built into Nurse Researcher standard work with grant recipients
- Informal advertising
- Nursing Research Steering Committee
 members offer mentorship support
- New grant mechanism
 - Formal mentor support
 - Modest financial support for clinical nurses
- Future: Add as job expectations for key nursing leaders, including collaboration with clinical nurses

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Moving Forward – Goals for 2016



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- Fund and Hire 1.0 Nursing Scientist
- Formalize Nursing Research Program as a "Center" within the Research Institute
- Extramural Funding
- Dissemination
- Support Research-Hospital Integration Work
- Collaboration outside our organization
 - Research with university faculty
 - Multi Center Studies
 - Structure and Process

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Goal to Formalize Nursing Research Program to a "Center" within Research Institute Center for Center for Child Health, Behavior and Development Nursing Research Center for Clinical and Translational Research Treuman Katz Center for Center for en Towne Pediatric Center for Center for Childhood Developmenta Biology and Developmenta Therapeutics Bioethics Center for Diversity and Health Equity Cancer Regenerativ Medicine ative earch Center for Immunity and Immuno-therapies Center for Integrative Brain Research Center fo Global Disease Seattle Childrens" 44

Thank Y	You to Colleagues Across the Country!	$(\bigcirc$
P	Pam S. Hinds, PhD, RN, FAAN Associate Center Director, Center for Translational Science Director, Nursing Research and Quality Outcomes Children's National Health System (Washington, DC)	
MOT	Martha A. Q. Curley, PhD, RN, FAAN Ellen and Robert Kapito Professor in Nursing Science Penn Nursing Science University of Pennsylvania	
(B)	Kathleen Sawin, PhD, RN, CPNP-PC, FAAN Joint Research Chair in Nursing Children's Hospital of Wisconsin & University of Wisconsin-Milwauke Sawin, et al. (2010). Nurse researchers in children's hospitals, <i>Journal of</i> <i>Pediatric Nursing</i> , 25(5), 408-417.	
Scattle Children	National Pediatric Nursing Science Collaborative Members	45

