



# **An Innovative Educational Endeavor:** Enhancing the Skills of a Delivery Room Response Team Nadene Dukes, MSN, RN, NE-BC; Leigh Ann Cates, PhD, APRN, NNP-BC, RRT-NPS, CHSE

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# Background

Organizations today are looking for innovative, cost-effective ways to promote high quality programs and services; hospital partnerships and collaborations are attractive options. Texas Children's Hospital (TCH) and Houston Methodist Hospital (HMH) executed a systemslevel agreement to ensure the right level of neonatal coverage is provided by TCH.

Original	Neonatal
Coverag	je Model

· 24/7 neonatal provider on site at HMH

#### New Neonatal Coverage Model

- M-F neonatal provider on site
- On-call neonatal coverage offshift with 30min response time
- Back-up TCH Response Team (MNRT)

# **Project Aim**

Provide safe, efficient and comprehensive management of the neonate during deliveries at HMH utilizing an innovative educational approach to support a new collaborative neonatal coverage model.

# **Project Timeline**

• Stakeholder Meetings Began

May

• Decision to Change • Planning Began

• Staff Education

Jun

• Skills Check-off

ПП

JUI

• Algorithm Finalized • Gold Standard Video • Simulation Planning

Infant to HMH Nursery

Team hands off patient to

L&D nurse inform

• Birth weight

Apgars

Gender

Obstetrician (OB) o

Labor & Delivery (L&D) nurs

needed.

as needed.

Low Risk Deliveries

HMH RN/RT

with 30 min. call response time

Potential Indications to Attend

Routine Primary Cesarean delivery

Routine Repeat Cesarean delivery

Apgars

Gender



Aug

## Methods

Multidisciplinary teams with representatives from TCH and HMH collaborated to plan and implement processes needed to support a new model of neonatal coverage for deliveries at HMH. Methods included:

• Developing a Delivery Room Response Algorithm and "Gold Standard" Video for use by clinicians in decision making.

• Planning and implementing an education plan, which included both didactic and simulation lab components.

• Evaluating existing processes and structures and modified where

• Performing in situ drills to test the new coverage model, which included team debriefing in order to revise and modify the plan



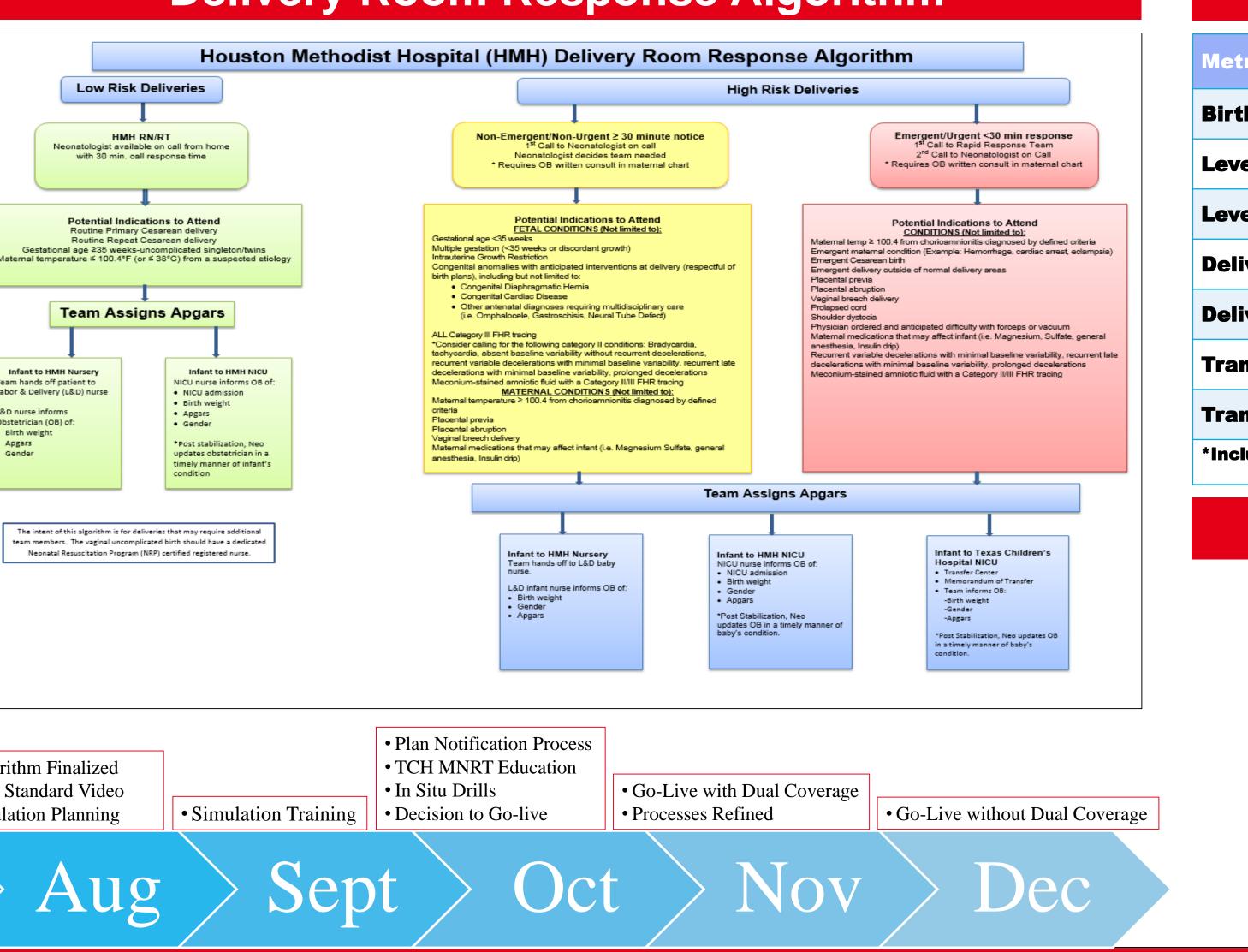
TCH HMI

Sim Deli

14-I



More Efficient Practice Defined Roles Comfortable With Self-Expectations Increased Awareness More Practice Communication Skills Learned Shortcomings



# **Delivery Room Response Algorithm**



# **Post Simulation Summary & Survey Comments**

Facilitators (MD, NNP, RN, RT, Simulation Techs)	22
H Learners (OB RNs, Neo RNs, RTs)	36
nulation Training Sessions at TCH (4-hr time period)	3
ivery Room Scenarios	4
Item Survey Results Post-Training (5 point scale)	<b>4.8</b> (mean 4.7 - 4.9)

Communication Skills Defined Roles Team Play Comfortable With Self Expectations Increased Awareness Defined Roles Team Play Comfortable With Self Expectations Increased Awareness

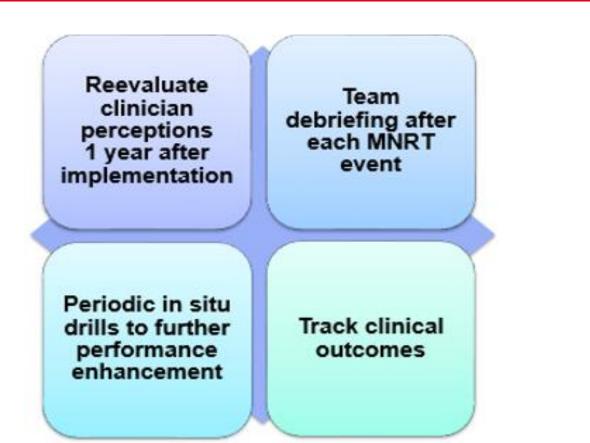
#### Comfortable With Self Expectations Pulled Team Together<sub>COMFORTABLE WITH SELF EXPECTATIONS</sub> Team Play Communication Skills Learned Shortcomings Defined Roles Team Play More Practice Defined Roles Inhanced Communication Skills fined Roles Pulled Team Together Community

## **Clinical Outcomes**

tric	Pre Go-Live (Jun-Nov 2014)	Post Go-Live (Dec 2014–May 2015)
ths	559	493
el II NICU Admissions	74	52
el II NICU Admission Rate	13.2%	10.5%
iveries Attended by Provider	115	86
iveries Attended by Provider	21%	17%
nsports to TCH (< 24 hours)	11	5*
nsports to TCH ( <u>&lt;</u> 24 hours)	2%	1%

\*Includes 1 transport after hours by MNRT

#### **Next Steps**



#### **Contact Info**

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