Where 's the Evidence? Promoting a Culture of Nursing Research and Evidence-based Practice



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Problem

•Magnet-designated hospitals must incorporate evidence-based practice (EBP) & research standards into nursing culture.

•EBP and research activities can be intimidating to

culture of inquiry and offer support and resources to enable nurses to implement EBP & research projects successfully.

PICO Question

and Evidence-based Practice Program on direct care nurses' ability to conduct research and

Methods

•Structure and processes for Saint Luke's Hospital (SLH) Nursing Research Program established in

•EBP added as Practice Council standing agenda

•EBP campaigns conducted annually to generate

•Clinical Scholar Program started in 2012.

•EBP in Action Service started in 2014.

practice through CAP started in 2015.

Systematized Nursing Research Program in 2015.

Nursing Research & EBP Program

Unit-Based Research

RNs with no research experience. The UBR team meets to develop research project- starts with brainstorming for a researchable question and concludes with dissemination of study results.

•TEAM LEADER (RN with UBR experience. •RESEARCH MENTOR (RN research expert).





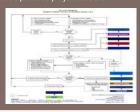
Evidence Based Practice in Action

RNs write a PICO guestion, conduct a literature review and summary with recommendations for change, and design an EBP project that is ready to implement (optional: earn up to 8 contact hours). SLH changed clinical ladder structure to require EBP projects for promotion.

Each EBP team is assigned a master's prepared RN (System Educator) as a mentor.

The IOWA Model (adopted in 2005) guides the process. Hyperlinks embedded into the model (2014) give RNs immediate access to essential EBP documents.

2014-present: 20 RNs participated as project leaders in EBP.



Clinical Scholar Program Funded by the Victor E. Speas Foundation, Bank of America, trustee

The Nursing Research Clinical Scholar program (CSP) provides financial and resource support to a select group of nurses interested in conducting individual research. Scholars attend monthly research-related seminars over 9 months, and develop and implement a research project, The grant provides up to 16 hours of paid research time.

implementation, and dissemination.

2012-present: 9 RNs have participated fully in CSP



Nurse Residency Program

The Nurse Residency Program for new graduates includes an EBP module. Resident teams complete a comprehensive literature review on a topic of interest, with the help of a mentor. System educators trained and activated to mentor EBP projects in 2014.



NRP RNs Moderate to Very Confident in EBP

2014 (N=105: RR 19% n= 20) 2015 (N=115; RR 70% n=80)

2014: 80% (n=16)

Critique of evidence:

2014: 65% (n=13) Design of EBP project: 2015: 83% (n=66)

Implement EBP project: 2014: 50% (n=10)

2015: 56% (n=45)

Evaluate results of EBP: 2014: 65% (n=13)

Current EBP projects in progress (# RNs):

1.No PASS Zone- call light response (2). 2.Utility of New Ballard Scoring in Assessing Gestational Age of Term Newborns (5).

7.Bathing procedure to reduce CAUTI in NSICU (2). 8.Saline for lock flushes in neonates: EBP (1). 9.Evidence-based amiodarone-related phlebitis

10. Direct Admission of late preterm infants to

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